

WEEKLY INSTRUCTIONAL PLAN

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| TEACHER: Anecia Ferguson | | | WEEK OF: 4/4/22 – 4/8/22 |
| MONDAY B | SUBJECT: Child Development SUB: CLASSWORK: Pre-School Children In old book, read and discuss Pgs.291-295 over Understanding Learning while filling out <u>Study Guide</u> for the section HOMEWORK: none | SUBJECT: Career Prep SUB: Complete Weekly Training Reports to be turned in Friday. Students will then check Investopedia paper trading portfolios, conduct due diligence on stocks of their choice and make trades on their phone or a checked-out Chromebook | SUBJECT: Food Science SUB: CLASSWORK: Packaging, Labeling & Preservation Vocabulary <u>puzzle</u> over Food Handling and Storage |
| TUESDAY A | SUBJECT: Child Development STAAR | SUBJECT: Professional Communications STAAR | SUBJECT: Food Science STAAR |
| WEDNESDAY B | SUBJECT: Child Development SUB: CLASSWORK: Pre-School Children In old book, read and discuss Pgs.296-300 over The Mind at Work | SUBJECT: Career Prep SUB: Students will complete the activity <u>Where Did These Fees Come From?</u> which is practice for balancing a checking account. When finished, students may check Investopedia paper trading portfolios, conduct due diligence on stocks of their choice and make trades on their phone or a checked-out Chromebook | SUBJECT: Food Science SUB: Have students work on recipe collection |
| THURSDAY A | SUBJECT: Child Development STAAR | SUBJECT: Professional Communications STAAR | SUBJECT: Food Science STAAR |
| FRIDAY B | SUBJECT: Child Development CLASSWORK: Pre-School Children In old book, read and discuss Pgs.301-305 over Encouraging Learning and Play Activities | SUBJECT: Career Prep Discuss how portfolios are doing, and watch another educational trading video | SUBJECT: Food Science CLASSWORK: Presentation by classmate HOMEWORK: none |